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## [ONLINE] R in an HPC environment @ SNIC 14 Dec - 15 Dec

Clone



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### Survey

Results for "Please provide your feedback!"

11 people responded to this survey

#### 1. Overall, how would you rate this training event?

Answered: 11

Settings

Timetable

Protection

Organisation

Materials

Contributions

Participant Roles

Programme

Registration

Reminders

Roles Setup

Sessions

Surveys
▸ Workflows
▸ Reports
▾ Customisation
Images
Layout
Menu
Posters/Badges
▸ Advanced options

A. 10 - excellent: 2 (18.18%)

B. 9: 3 (27.27%)

C. 8: 2 (18.18%)

D. 7: 2 (18.18%)

E. 6: 1 (9.09%)

F. 5: 0 (0.00%)

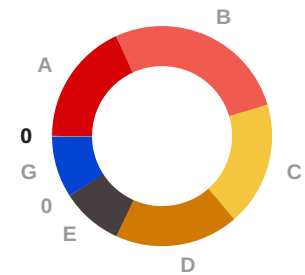
G. 4: 1 (9.09%)

H. 3: 0 (0.00%)

I. 2: 0 (0.00%)

J. 1: 0 (0.00%)

K. 0 - bad: 0 (0.00%)



## 2. Training event content and feedback to lecturers (e.g. topic, materials, exercises, structure): – What did you like best?

Answered: 7

*structure*

*The exercises/labs were good, although a bit too short.*

*gpu computing*

*The lectures were well connected with the exercises.*

*Thorough and easy walk through of the concepts.*

*materials*

*Online was good, since I am in Stockholm. Good to get recordings and all material so we can work on it later/repeat exercises.*

## – Where should we improve?

Answered: 7

*exercises*

*The instructions for the labs were a bit too short. I needed to go into the answers in order to understand what the object of the exercise was. It would be good to split the exercise in a few steps with clear statement about what the goal of the*

*step is. It would also be good if you could show some more complex examples where parallel computing is necessary. A bit more focus on how to use slurm and sbatch would also be good.*

*more practical things group work more exercises*

*A bit too much talk of other things than the parallelisation. I should be more focused on how to write and run good R-code in parallel and less about the SLURM, etc*

*N/A*

*I would have preferred more practicals and more time from them. Maybe one could even use more of an 'flipped classroom' approach with the exercises. Moving the practicals to students own time and then go through the exercises together during the course time.*

*The site for asking questions was a bit difficult to use. Please separate the important information from the questions part. Two separate documents would be better. Also I had problems using the page because when I wrote the text disappeared and I had to rewrite it, sometimes three times!*

3. Which future training topics would you like to be provided by PRACE or the training host? **Answered**  
: 5

*NA*

*Writing faster code in R Using Rmd to make reports, presentations etc*

*scientific computation. Molecular dynamics*

*Time series analysis in R*

*Maybe a course for Python or Julia also? ML with R and/or Python at SNIC centres*

4. Training event organisation (e.g. announcement, registration, venue, catering): – What did you like best? – Where should we improve?

**Answered: 4**

*registration*

*I think the course works well in zoom and we have enough time to practice the exercises.*

*It was easy to follow. Perhaps all the preparation parts should have been tested first because there was a bit of problem with installing some of the packages not on CRAN. Would be good to have all the links on the schedule page. Now they were scattered throughout different mails, hackmd docs etc.*

*All was OK*

5. Would you recommend this training event to others?

**Answered: 11**

**A. yes:** 10 (90.91%)

**B. no:** 1 (9.09%)



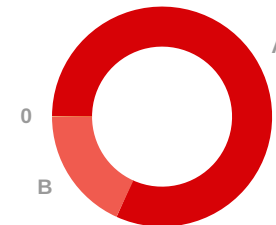
6. Subject of course for me was

Answered: 11

**A. important:** 9 (81.82%)

**B. minor:** 2 (18.18%)

**C. not relevant:** 0 (0.00%)



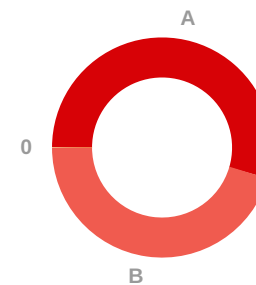
7. I was inspired to new ways of thinking

Answered: 11

**A. yes:** 6 (54.55%)

**B. partially:** 5 (45.45%)

**C. no:** 0 (0.00%)



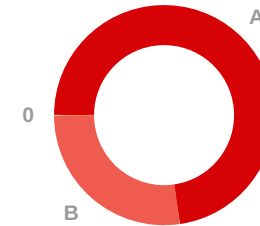
### 8. Length of course was

Answered: 11

A. adequate: 8 (72.73%)

B. too short: 3 (27.27%)

C. too long: 0 (0.00%)



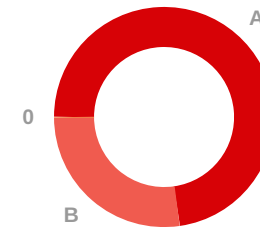
### 9. Depth of content was

Answered: 11

A. adequate: 8 (72.73%)

B. too superficial: 3 (27.27%)

C. too profound: 0 (0.00%)



### 10. The pace of teaching was

Answered: 11



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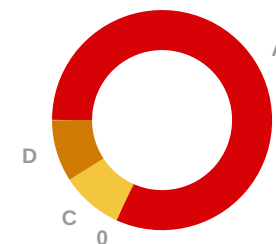
[Help](#) | [Contact](#)

**A. adequate:** 9 (81.82%)

**B. too slow:** 0 (0.00%)

**C. too fast:** 1 (9.09%)

**D. No selection:** 1 (9.09%)



11. Teaching aids used (e.g. slides) were well prepared

Answered: 11

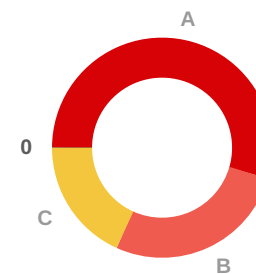
**A. agree completely:** 6 (54.55%)

**B. agree:** 3 (27.27%)

**C. no strong feelings:** 2 (18.18%)

**D. disagree:** 0 (0.00%)

**E. disagree completely:** 0 (0.00%)



12. Hands-on exercises and demonstrations were

Answered: 11



**A.**  
**adequate:**  
3  
(27.27%)

**B.**  
**too**  
**few:**  
8  
(72.73%)

**C.**  
**too**  
**many:**  
0  
(0.00%)